



Notes:

		Test Proportion				
SUBAREA I—UNDERSTANDING STUDENTS WITH DISABILITIES		20				
0001	Understand typical and atypical human development.					
0002	Understand the characteristics and needs of individuals with disabilities.					
0003	Understand factors that affect human development and learning.					
0004	Understand the effects of disabilities on human development and learning.					
SUBAREA II—ASSESSING STUDENTS WITH DISABILITIES AND DEVELOPING INDIVIDUALIZED PLANS		20				
0005	Understand types and characteristics of various assessments.					
0006	Understand procedures for conducting assessment activities to address the individual needs of students with disabilities.					
0007	Understand strategies for interpreting and communicating assessment results.					
0008	Understand procedures for developing, implementing, and amending individualized educational plans (IEPs), individualized family service plans (IFSPs), and transition plans.					
SUBAREA III—PROMOTING DEVELOPMENT AND LEARNING IN STUDENTS WITH DISABILITIES		40				
0009	Understand strategies for managing the learning environment to create a safe, supportive, and inclusive classroom climate that promotes the development and learning of students with disabilities.					
0010	Understand principles and methods of curriculum development and instructional planning for students with disabilities.					
0011	Understand principles of and methods for individualizing instruction for students with disabilities.					
0012	Understand strategies and techniques for promoting emergent literacy skills in students with disabilities.					
0013	Understand strategies and techniques for promoting reading skills in students with disabilities.					
0014	Understand strategies and techniques for promoting written expression skills in students with disabilities.					
0015	Understand strategies and techniques for promoting the development of communication, social, and life skills in students with disabilities.					
0016	Understand strategies for developing and implementing positive behavioral supports and interventions for students with disabilities.					



Notes:

		Test Proportion				
SUBAREA IV—WORKING IN THE PROFESSIONAL ENVIRONMENT		20				
0017	Understand strategies for communicating and collaborating with students with disabilities and their families to help students achieve desired learning outcomes.					
0018	Understand strategies for communicating and collaborating with school staff members, related service providers, and community agencies to help students with disabilities achieve desired learning outcomes.					
0019	Understand the historical, social, and legal foundations of the field of special education.					
0020	Understand the professional, ethical, and legal roles and responsibilities of the special educator.					