



Notes:

		Test Proportion				
<b>SUBAREA I—CHILD DEVELOPMENT AND LEARNING</b>		<b>28</b>				
0001	Understand child development (from birth to age eight), developmental, cultural, linguistic, and other differences among children, and effective strategies for supporting children's growth and development.					
0002	Understand how children learn and how to use developmentally, culturally, and linguistically appropriate practices to promote children's exploration and learning.					
0003	Understand factors that influence children's growth and development, and use this knowledge to create environments in which all children can grow and learn.					
0004	Understand different types of diversity, and know how to create learning opportunities and environments that are responsive to differences among children and that foster children's appreciation of and respect for diversity.					
<b>SUBAREA II—INSTRUCTION, ASSESSMENT, AND THE LEARNING ENVIRONMENT</b>		<b>44</b>				
0005	Understand how to design, implement, and evaluate learning experiences that promote all children's development and learning.					
0006	Understand how to structure and manage supportive, challenging learning environments that encourage positive social interactions and enable all children to develop and learn.					
0007	Understand the importance of a healthy, safe environment for children's development and learning, and know strategies for providing an emotionally and physically safe environment for early childhood programs.					
0008	Understand how to use effective and culturally responsive communication to promote children's active inquiry, learning, collaboration, self-esteem, and positive interactions in the learning environment.					
0009	Understand how to use varied and culturally responsive assessment strategies, including observation, to learn about children, plan instruction, monitor children's progress, and modify the teaching/learning process to enhance children's development and learning.					



Notes:

Notes:		Test Proportion				
<b>SUBAREA III—THE PROFESSIONAL ENVIRONMENT</b>		<b>28</b>				
0010	Understand the importance of reflecting on and continually assessing one's own practice, and know how to utilize resources and opportunities to enhance professional development and effectiveness.					
0011	Understand how to foster positive, culturally and linguistically responsive interactions and collaborative relationships with parents/guardians, families, other professionals, and community agencies in support of all children's learning and well-being.					
0012	Understand the foundations of the early childhood profession; the organization, operation, and evaluation of early childhood programs; issues and trends affecting early childhood education; and roles of early childhood educators in various contexts.					
0013	Understand the rights and responsibilities of individuals involved in early childhood education, ethical guidelines for early childhood educators, and laws and regulations related to programs and services for children.					