








## How to Map the Test Framework to the Curriculum

Mapping the test framework to the curriculum can help faculty analyze the alignment of their curricula with the New Mexico Teacher Assessments. As an educator preparation program faculty member, you may wish to complete the following steps to aid in your analysis. A sample completed worksheet is provided on the following pages.

-  Obtain a copy of the test framework worksheet for the New Mexico Teacher Assessments that maps to your curriculum content. These worksheets are available from the "Mapping the Test Framework to the Curriculum" page.
-  Use the "Notes" area at the top of the page to make annotations relevant to your analysis.
-  Review the curriculum of each course that provides instruction to candidates who will take the New Mexico Teacher Assessments. Enter each relevant course as a column heading on the worksheet.
-  Review each test competency to determine whether the course or courses you are analyzing cover the knowledge and skills identified by that test competency. You may wish to print the complete test framework for the field and use the descriptive statements for each test competency to guide this activity. Test frameworks for all fields can be viewed or downloaded from the New Mexico Teacher Assessments Web site by selecting the "Test Frameworks" page.

If the knowledge and skills tested for a competency are covered in the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following pages for an illustration of how to complete the worksheet.

-  When the worksheet is complete, review how your curriculum covers the knowledge and skills assessed on the selected New Mexico Teacher Assessments to determine if any changes in the curriculum may be needed to better prepare educator candidates for testing.

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# History, Geography, Economics, Civics and Government Test Framework Worksheet

Test Code  
016

Notes:

Enter the relevant courses as column headings and add relevant annotations.

*Western Civilization course content currently under review by faculty advisory team.*

		Test Proportion	Western Civilization 121	United States History 101		
<b>SUBAREA I—HISTORY</b>		<b>33</b>				
0001	Understand key historical terms and concepts and recognize ways in which human beings view themselves and others over time.					
0002	Understand relationships between science, technology, and society; and analyze these developments from diverse perspectives.					
0003	Understand major political, social, economic, and cultural developments that shaped the course of world history through the thirteenth century; and analyze major periods of historical change within and across cultures.		✓			
0004	Understand major political, social, economic, and cultural developments that shaped the course of world history from 1300 through 1750; and analyze major periods of historical change within and across cultures.		✓			
0005	Understand major political, social, economic, and cultural developments that shaped the course of world history from 1750 to the present; and analyze major periods of historical change within and across cultures.		✓	✓		
0006	Understand major political, social, economic, and cultural developments in U.S. history to 1815.		✓	✓		
0007	Understand major political, social, economic, and cultural developments in U.S. history from 1815 to 1900.		✓	✓		
0008	Understand major political, social, economic, and cultural developments in U.S. history from 1900 to the present.		✓			
0009	Understand major political, social, and economic events and developments in New Mexico history; and analyze the diverse perspectives of those who participated in these events and developments.					
<b>SUBAREA II—GEOGRAPHY AND CULTURE</b>		<b>26</b>				
0010	Understand important geographic concepts and terms, and use geographic tools and resources to generate and interpret information.			✓		
0011	Understand major physical features of the world and the natural processes that shape the earth.					
0012	Understand major physical and cultural regions of the world, analyze geographic relationships within and between regions, and recognize the diverse perspectives of different human groups and cultures.		✓			
0013	Understand major physical and cultural regions of New Mexico and the United States and analyze geographic relationships within and between regions.					
0014	Understand the relationship between geography and history and analyze the effects of human activity on the environment.			✓		
0015	Understand the diverse and dynamic nature of culture.		✓			
0016	Understand how culture, physical environment, individuals, groups, and institutions shape group and personal identities.		✓	✓		

Leave boxes blank to indicate content not covered.

Mark boxes to indicate content covered by one or more courses.



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Notes:

		Test Proportion	Western Civilization 121	United States History 101		
<b>SUBAREA III—ECONOMICS</b>		<b>15</b>				
0017	Understand important economic concepts, terms, and theories, and use that knowledge to analyze basic economic phenomena.					
0018	Understand various types of economic systems and analyze the structure, principles, and operation of different models of economic organization.					
0019	Understand the components, structure, organization, and operation of the U.S. economy.					
0020	Understand the international economic structure and the role of interdependence in the contemporary global economy.					
<b>SUBAREA IV—POLITICAL SCIENCE AND GOVERNMENT</b>		<b>15</b>				
0021	Understand important political science concepts, terms, and theories; and recognize major characteristics of various political systems.		✓			
0022	Understand principles of democratic self-government in the United States and the rights and responsibilities of citizens in a democratic society.			✓		
0023	Understand the structure, organization, and operation of government in the United States at the national, state, and local levels.					
0024	Understand the U.S. election process and the role of political parties and participatory citizenship in the U.S. political system.					
<b>SUBAREA V—SOCIAL STUDIES SKILLS</b>		<b>11</b>				
0025	Understand how to locate, gather, and organize primary and secondary information using standard historical and social science resources and research methodologies.			✓		
0026	Understand and apply methods for evaluating and interpreting sources of social studies information.					
0027	Understand how to formulate issues or frame questions, analyze and synthesize information, and communicate social studies information.					

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