

## How to Map the Test Framework to Courses Taken

Mapping the test framework to courses taken can help candidates analyze their readiness to take the New Mexico Teacher Assessments by evaluating whether the course work they have completed covers the knowledge and skills assessed. As a candidate for educator licensure, you may wish to complete the following steps to aid in your test preparation. A sample completed worksheet is provided on the following pages.



Obtain a copy of the test framework worksheet for the New Mexico Teacher Assessments you are preparing to take. These worksheets are available from the "Mapping the Test Framework to Courses Taken" page.

Enter your name and today's date in the "Notes" area at the top of the page. You may complete this worksheet multiple times during your educator preparation in order to chart your progress in studying the material covered on the New Mexico Teacher Assessments.



Review your records of the courses you have taken to date. Enter each relevant course as a column heading on the worksheet.

Review each test competency to determine whether these courses covered the knowledge and skills identified by that test competency. You may wish to print the complete test framework for the field and use the descriptive statements for each test competency to guide this activity. Test frameworks for all fields can be viewed or downloaded from the New Mexico Teacher Assessments Web site by selecting the "Test Frameworks" page.

If the knowledge and skills tested for a competency are covered in the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following pages for an illustration of how to complete the worksheet.



When the worksheet is complete, you may evaluate your preparedness or ask your academic advisor to review the worksheet with you to determine whether you have completed sufficient course work to be prepared to test.

Copyright © 2008 Pearson Education, Inc. or its affiliate(s). All rights reserved. National Evaluation Systems, P.O. Box 226, Amherst, MA 01004

New Mexico Teacher Assessments, New Mexico Assessment of Teacher Basic Skills, New Mexico Assessment of Teacher Competency, New Mexico Content Knowledge Assessments, and the New Mexico Teacher Assessments logo are trademarks, in the U.S. and/or other countries, of the State of New Mexico Public Education Department and Pearson Education, Inc. or its affiliate(s).





## History, Geography, Economics, **Civics and Government Test Framework Worksheet**

Enter your name and the date, and list the relevant courses you have taken as column headings.

Notes:		Enter your name and the date, and list the relevant courses you have taken as column headings.	ortion	121 ר	ld ent	iomics	lal 0		
Joe Smith 10/16/2007			Western Civilization 121	Culture and Environment 141	Microeconomics 201	International Politics 240			
SUBAREA I—HISTORY 33									
0001	Understand key historical terms and concepts and recognize ways in which human beings view themselves and others over time.		Lea	ve boxe	s blank t	0			
0002	Understand relationships between science, technology, and society; and analyze these developments from diverse perspectives.			indicate content not covered.					
0003	shaped	and major political, social, economic, and cultural developments the the course of world history through the thirteenth century; and anal eriods of historical change within and across cultures.		~					
0004	shaped	tand major political, social, economic, and cultural developments the the course of world history from 1300 through 1750; and analyze m of historical change within and across cultures.		~	(	$\left( \right)$	)		
0005	shaped	Understand major political, social, economic, and cultural developments that shaped the course of world history from 1750 to the present; and analyze major periods of historical change within and across cultures.		Mark bo	oxes to i	ndicate	<b>^</b>		
0006		Understand major political, social, economic, and cultural developments in U.S. history to 1815.			content covered by one or more courses.				
0007		and major political, social, economic, and cultural developments in from 1815 to 1900.	U.S.	× ,					
0008		and major political, social, economic, and cultural developments in from 1900 to the present.	U.S.		)		$\checkmark$		
0009	New Me	and major political, social, and economic events and developments exico history; and analyze the diverse perspectives of those who ated in these events and developments.	s in						
SUBAF	REA II—(	GEOGRAPHY AND CULTURE	26						
0010		and important geographic concepts and terms, and use geographic ources to generate and interpret information.	c tools		~				
0011		and major physical features of the world and the natural processes he earth.	s that						
0012	relations	Understand major physical and cultural regions of the world, analyze geographic relationships within and between regions, and recognize the diverse perspectives of different human groups and cultures.		~	~				
0013		and major physical and cultural regions of New Mexico and the Uniand analyze geographic relationships within and between regions.	ited						
0014		and the relationship between geography and history and analyze the fuman activity on the environment.	he		✓				
0015	Underst	and the diverse and dynamic nature of culture.		✓	$\checkmark$				
0016		and how culture, physical environment, individuals, groups, and ons shape group and personal identities.		~	~				



## History, Geography, Economics, Civics and Government Test Framework Worksheet

	Test Proportion	Western Civilization 121	Culture and Environment 141	Microeconomics 201	International Politics 240
SUBAREA III—ECONOMICS 15					
Inderstand important economic concepts, terms, and theories, and use th knowledge to analyze basic economic phenomena.	at			✓	
Understand various types of economic systems and analyze the structure, principles, and operation of different models of economic organization.				$\checkmark$	~
Inderstand the components, structure, organization, and operation of the economy.	U.S.			~	
Inderstand the international economic structure and the role of interdepen n the contemporary global economy.	idence				~
SUBAREA IV—POLITICAL SCIENCE AND GOVERNMENT 15					
Understand important political science concepts, terms, and theories; and recognize major characteristics of various political systems.		$\checkmark$			~
Inderstand principles of democratic self-government in the United States a ights and responsibilities of citizens in a democratic society.	and the				
Inderstand the structure, organization, and operation of government in the States at the national, state, and local levels.	e United				
Jnderstand the U.S. election process and the role of political parties and participatory citizenship in the U.S. political system.					
SUBAREA V—SOCIAL STUDIES SKILLS 11					
Inderstand how to locate, gather, and organize primary and secondary nformation using standard historical and social science resources and resources nethodologies.	earch				
Inderstand and apply methods for evaluating and interpreting sources of s studies information.	social				
Inderstand how to formulate issues or frame questions, analyze and synth nformation, and communicate social studies information.	nesize				
	Understand important economic concepts, terms, and theories, and use the knowledge to analyze basic economic phenomena. Understand various types of economic systems and analyze the structure, principles, and operation of different models of economic organization. Understand the components, structure, organization, and operation of the economy. Understand the international economic structure and the role of interdeper in the contemporary global economy. <b>A IV—POLITICAL SCIENCE AND GOVERNMENT</b> Understand important political science concepts, terms, and theories; and ecognize major characteristics of various political systems. Understand principles of democratic self-government in the United States i ights and responsibilities of citizens in a democratic society. Understand the structure, organization, and operation of government in the States at the national, state, and local levels. Understand the U.S. election process and the role of political parties and boarticipatory citizenship in the U.S. political system. <b>A V—SOCIAL STUDIES SKILLS</b> Understand how to locate, gather, and organize primary and secondary information using standard historical and social science resources and res methodologies. Understand how to formulate issues or frame questions, analyze and synti	A III—ECONOMICS  15    Jinderstand important economic concepts, terms, and theories, and use that knowledge to analyze basic economic phenomena.  Inderstand various types of economic systems and analyze the structure, principles, and operation of different models of economic organization.    Jinderstand the components, structure, organization, and operation of the U.S. economy.  Inderstand the components, structure, organization, and operation of the U.S. economy.    Jinderstand the international economic structure and the role of interdependence in the contemporary global economy.  15    Jinderstand important political science concepts, terms, and theories; and ecognize major characteristics of various political systems.  15    Jinderstand principles of democratic self-government in the United States and the ights and responsibilities of citizens in a democratic society.  16    Jinderstand the structure, organization, and operation of government in the United States at the national, state, and local levels.  17    Jinderstand the U.S. election process and the role of political parties and participatory citizenship in the U.S. political system.  11    AV—SOCIAL STUDIES SKILLS  11    Jinderstand and apply methods for evaluating and interpreting sources of social studies information.  Jinderstand how to formulate issues or frame questions, analyze and synthesize	A III—ECONOMICS  15    Jnderstand important economic concepts, terms, and theories, and use that cnowledge to analyze basic economic phenomena.  Inderstand use that cnowledge to analyze basic economic phenomena.    Jnderstand various types of economic systems and analyze the structure, principles, and operation of different models of economic organization.  Inderstand the structure, organization, and operation of the U.S. economy.    Jnderstand the components, structure, organization, and operation of the use contemporary global economy.  15    A IV—POLITICAL SCIENCE AND GOVERNMENT  15    Jnderstand important political science concepts, terms, and theories; and ecognize major characteristics of various political systems.  ✓    Jnderstand principles of democratic self-government in the United States and the ights and responsibilities of citizens in a democratic society.  ✓    Jnderstand the U.S. election process and the role of political parties and barticipatory citizenship in the U.S. political system.  11    A V—SOCIAL STUDIES SKILLS  11    Jnderstand how to locate, gather, and organize primary and secondary mformation using standard historical and social science resources and research nethodologies.  11    Jnderstand and apply methods for evaluating and interpreting sources of social studies information.  Jnderstand how to formulate issues or frame questions, analyze and synthesize	A III—ECONOMICS  15    A III—ECONOMICS  15    Jinderstand important economic concepts, terms, and theories, and use that mowledge to analyze basic economic phenomena.	A III—ECONOMICS  15    JInderstand important economic concepts, terms, and theories, and use that nowledge to analyze basic economic phenomena.  ✓    JInderstand various types of economic systems and analyze the structure, principles, and operation of different models of economic organization.  ✓    JInderstand the components, structure, organization, and operation of the U.S. coronomy.  ✓    JInderstand the international economic structure and the role of interdependence in the contemporary global economy.  15    JInderstand important political science concepts, terms, and theories; and ecognize major characteristics of various political systems.  ✓    JInderstand principles of democratic self-government in the United States and the ights and responsibilities of citizens in a democratic society.  ✓    JInderstand the structure, organization, and operation of government in the United States and the ights and responsibilities of citizens in a democratic society.  ✓    JInderstand the U.S. election process and the role of political parties and barticipatory citizenship in the U.S. political system.  ✓    AV—SOCIAL STUDIES SKILLS  11    JInderstand how to locate, gather, and organize primary and secondary information.  ✓    Inderstand how to locate gather, and organize primary and secondary information.  ✓    JInderstand how to formulate issues or frame questions, analyze and synthesize  ✓

Copyright © 2008 by the State of New Mexico Public Education Department

New Mexico Teacher Assessments, New Mexico Assessment of Teacher Basic Skills, New Mexico Assessment of Teacher Competency, New Mexico Content Knowledge Assessments, and the New Mexico Teacher Assessments logo are trademarks, in the U.S. and/or other countries, of the State of New Mexico Public Education Department and Pearson Education, Inc. or its affiliate(s).

NES and its logo are trademarks in the U.S. and/or other countries of Pearson Education, Inc. or its affiliate(s).

Permission is granted to make copies of this document for noncommercial use by educators.