



Notes:

Notes:		Test Proportion				
SUBAREA I—HUMAN DEVELOPMENT AND LEARNING		30				
0001	Understand typical and atypical human growth and development.					
0002	Understand processes of learning and factors that affect learning.					
0003	Understand curricula, instructional methods, and learning environments that are responsive to the strengths and needs of all students.					
SUBAREA II—ASSESSING AND ADDRESSING INDIVIDUAL NEEDS		40				
0004	Understand how to select, adapt, evaluate, and conduct assessments for the purpose of determining appropriate recommendations and interventions for students with exceptional learning needs.					
0005	Understand procedures for conducting assessments of students with exceptional learning needs.					
0006	Understand how to score, record, and interpret assessment results.					
0007	Understand how to use assessment results within the multidisciplinary team process for developing individualized educational plans (IEPs) and for planning interventions that address the strengths and needs of students with exceptionalities.					
SUBAREA III—PROFESSIONAL ROLES AND RESPONSIBILITIES		30				
0008	Understand the roles and responsibilities of the educational diagnostician.					
0009	Understand how to communicate effectively and work collaboratively with students with exceptional learning needs, their parents/guardians, school personnel, and community members to provide students with appropriate educational services.					
0010	Understand the historical, legal, and ethical foundations of the field of educational diagnosis.					