



Notes:

		Test Proportion				
SUBAREA I—PLANNING, MANAGING, AND ORGANIZING READING INSTRUCTION BASED ON ONGOING ASSESSMENT		27				
0001	The teacher understands techniques of reading assessment.					
0002	The teacher understands how to use and communicate the results of reading assessments.					
0003	The teacher understands factors involved in planning, organizing, and managing reading instruction.					
0004	The teacher understands the roles of reflection, self-evaluation, collaboration, and professional development in reading instruction.					
SUBAREA II—DEVELOPING PHONOLOGICAL AND OTHER LINGUISTIC PROCESSES RELATED TO READING		20				
0005	The teacher understands the role of phonemic awareness in emergent literacy and demonstrates knowledge of strategies for promoting phonemic awareness.					
0006	The teacher understands the development of concepts about print.					
0007	The teacher understands phonics and other word identification strategies.					
SUBAREA III—DEVELOPING READING COMPREHENSION AND PROMOTING INDEPENDENT READING		27				
0008	The teacher understands factors affecting reading comprehension and strategies for promoting reading comprehension.					
0009	The teacher understands strategies for promoting literary response and analysis.					
0010	The teacher understands strategies for promoting content-area literacy.					
0011	The teacher understands strategies for promoting students' independent reading.					
SUBAREA IV—SUPPORTING READING THROUGH ORAL AND WRITTEN LANGUAGE DEVELOPMENT		26				
0012	The teacher understands the relationships among reading, writing, and oral language, and uses interrelated instruction in these areas to promote reading proficiency.					
0013	The teacher understands strategies for promoting vocabulary development.					
0014	The teacher understands how knowledge of English language structures and conventions relates to the development of reading proficiency.					
0015	The teacher understands strategies for supporting and promoting the reading development of students who are learning English as a second language.					

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