

NEW MEXICO TEACHER ASSESSMENTS™
HOW TO READ YOUR SCORE REPORT
CONTENT KNOWLEDGE ASSESSMENTS

Overview. The New Mexico Content Knowledge Assessments™ each consist of selected-response questions only.

For the New Mexico Teacher Assessments™ test you took, the score report indicates your scaled total test score, whether or not you passed the test, and your performance on the subareas of the test. Minimum passing scores for the New Mexico Teacher Assessments were established, with input from New Mexico educators, by the New Mexico State Board of Education (for tests first administered prior to September 11, 2004) or by the State of New Mexico Public Education Department (for tests administered for the first time on or after September 11, 2004). The minimum passing scaled score required for licensure is designed to reflect the level of knowledge and skills, relative to the particular assessment, required for effective performance in New Mexico schools.

Your Scaled Total Test Score. For the Content Knowledge Assessments, your scaled total test score is based solely on the total number of selected-response questions you answered correctly. Results are reported as scaled scores in a range of 100 to 300. A scaled total test score of 240 represents the minimum passing scaled score.

Your Status. Your score report also indicates your passing status. Passing status is based on your scaled total test score. A "Pass" indicates that you passed the test (i.e., you received a scaled total test score of at least 240). A "Did Not Pass" indicates that you did not pass the test (i.e., you received a scaled total test score of less than 240).

Please note: You do not "pass" individual subareas. Passing status is based on the total number of questions you answered correctly on the entire test, as indicated above.

Subarea Performance. This section of the report indicates your performance for each subarea. The information will help you identify your areas of relative strength or weakness. Scaled subarea scores are presented on the same scale (100 to 300) as the scaled total test score. A scaled score at or above 240 indicates satisfactory performance. A scaled score that is less than 240 may indicate weaknesses in your understanding of the knowledge and skills contained in the subarea. Subarea results should be interpreted with caution since some subareas may contain small numbers of questions. Also please note that because each subarea may contain different numbers of questions, the average of your subarea results generally will not equal the scaled total test score.

Performance Graph. This section of the report provides a graphic indicator of your performance for each subarea. The information will also help you identify your areas of relative strength or weakness. If the performance graph indicates that your scaled subarea score is less than 240, you may have weaknesses in your understanding of the knowledge and skills contained in the subarea.

A description of each of the New Mexico Teacher Assessments, including the list of subareas and competencies for each specific assessment, is contained in the appropriate study guide. For the assessments that include constructed-response assignments, a list of the performance characteristics, the scoring scale, and constructed-response sample responses are also included in the appropriate study guide. Study guides for each assessment can be viewed or downloaded from the New Mexico Teacher Assessments Web site at www.nmta.nesinc.com. You may also obtain a list of subareas and competencies from departments of education at New Mexico colleges and universities and from the State of New Mexico Public Education Department.

Reporting of Scores. Your scores have been reported to the State of New Mexico Public Education Department and to the New Mexico institution(s) indicated on the front of this score report. You should keep this score report for your own records.

Retaking the Assessment. If you need to retake the assessment, please refer to the New Mexico Teacher Assessments Web site, www.nmta.nesinc.com, for information on registering.

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